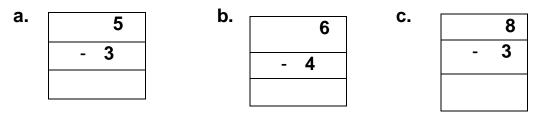
Grade - I **Activity Sheet- III Subject-MATHS**

Name:

Class: Sec:

CHAPTER NO: 3 SUBTRACTION WITHIN 20

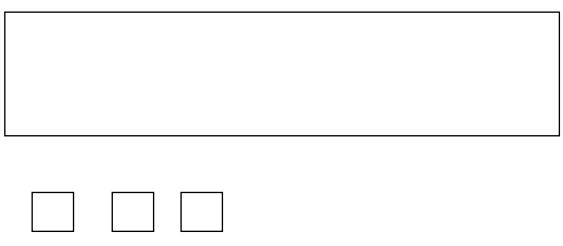
I. Circle the smaller number and count forward to subtract.



II. Solve by drawing shapes, slanting lines and dots.

1. Rani has 12 balloons. She gifted 2 balloons to her friend. How many balloons are left with Rani now?

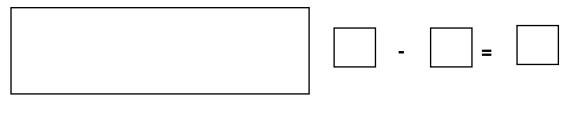
Shapes



RANI is left with _____ balloons now.

2. I have 9 storybooks. I have read 3 storybooks. How many storybooks are left for me to read?

Slanting Lines



I am left with more storybooks to read.

3. There are 11 strawberries in the basket. All ate 5 strawberries. How many strawberries are left in the basket?

Dots

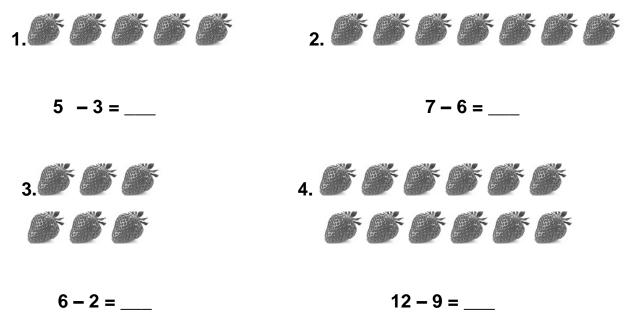


There are ______ strawberries left in the basket.

III. Solve the following.

- a.10 2 = ____ b. 14 7 = ____ c. 12 0 = ____
- d. 13 4 = ____ e. 18 10 = ____ f. 8 0 = ____
- g. 11 8 = ____ h. 20 0 = ____ i. 5 3 = ____

IV. Cross out the strawberries according to the number equation. Find the difference.





8 – 5 = ____ 10 – 7 = ____

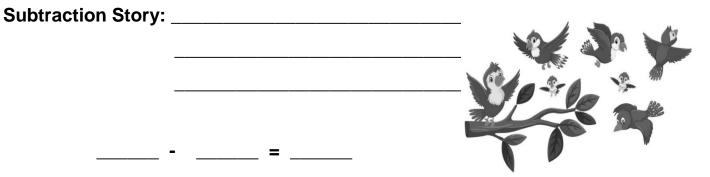
V. Write the related facts for the numbers.

1. 7,3,10

7 +3 =	10-7 =
3+7 =	10-3 =

2. 5, 7, 2 5+2=_____ 7-5=_____ 2+5=_____ 7-2=_____

VI. Look at the picture given below and make Subtraction story. Write the number equation.



Activity Sheet-IV

Subject- MATHS

Class: Sec:

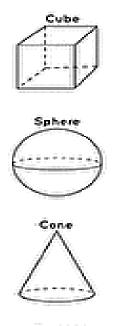
CHAPTER: 4. SHAPES AND PATTERNS.

I. Count the following shapes in the picture below and write it in the given boxes.

000 a. Squares b. Triangles c. Rectangles d. Circles

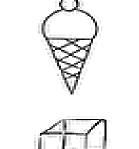
II. Match the shapes with the objects.

Grade - I Name: ____





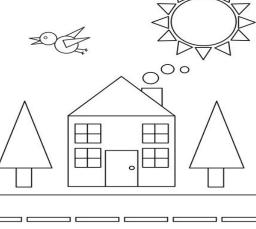
Ē











III. Complete the patterns given below.

(¥			Y	X				
	0	50	D			D	<u> </u>				
IV. Co	mple](ete th) e nı	Imbe	r patt	ern.					
2	5	10	2	5	10	2			_		
3	3	2	2	3	3	2			_		
1	2	1	2	1	2	1			_		
							_	•			

 $\left(\right)$

V. Draw a picture using the given shapes-

Grade - I **Activity Sheet- V**

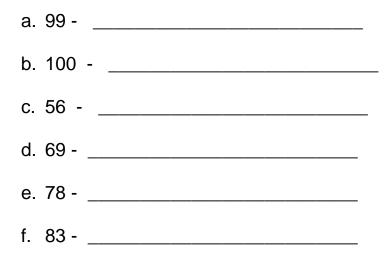
Name: _____ Class: _____

Subject-MATHS

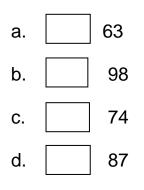
Sec: _____

CHAPTER NO: 5. NUMBERS UPTO 100

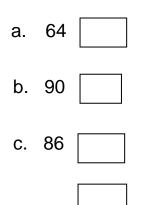
I. Write the number names for the given numbers.



II (A). Write the number that comes before.

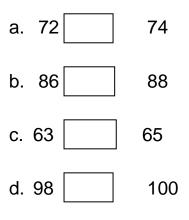


(B). Write the number that comes after.



d. 79

(C). Write the number that comes in between.



III. (A) Circle the smaller number.

a. 46 , 14 b. 17 , 99 c. 65 , 20

(B) Circle the bigger number.

a. 99, 25 b. 78, 11 c. 89, 100

IV. (A) Arrange the given numbers in increasing order.

a. 65, 80, 35, 81

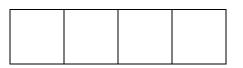
b. 75, 80, 98, 18

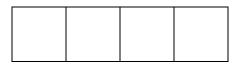


(B) Arrange the given numbers in decreasing order:

a. 60, 54, 70, 65

b. 92, 66, 43, 80





Grade - I

Activity Sheet- VI

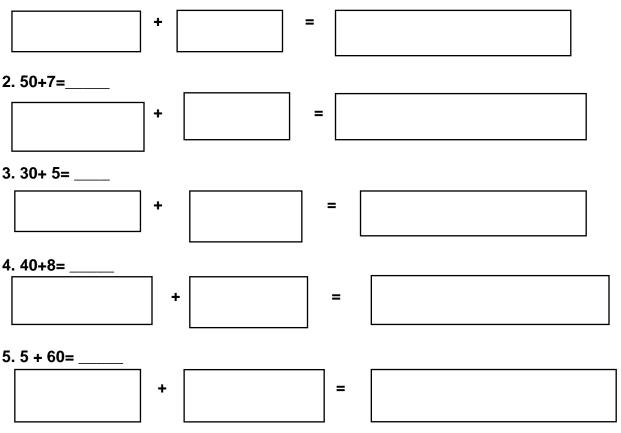
Subject-MATHS

Name: Class: Sec:

CHAPTER NO: 6 ADDING GREATER NUMBERS

I. Draw towers for tens and blocks ones for the given equation.

1. 20+4= _____



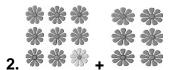
II. Match the following.

<u>Column A</u>

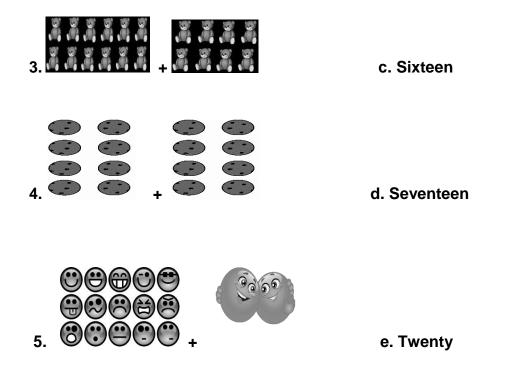
Column B



a. Fifteen



b. Nine



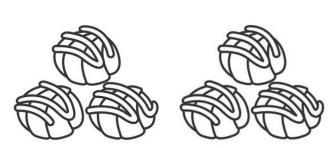
III. Represent the numbers using any method and solve.

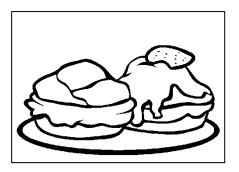
A. Rahul has 20 toy cars. Amit has 8 toy cars. They use their toy cars for a race. How many toy cars are there in all?

Sol: Rahul has <u>toy cars</u> .	
Amit has toy cars.	
Total number of toy cars in all.	
+ _ = _	
B. In a farm, there are 12 ducklings and 6 I farm?	ambs. How many baby animals are there in the
Sol : There are ducklings.	
There are lambs.	
Total number of baby animals in the farm .	
There are lambs.	



IV. Solve the following sums. Look at the picture given below and complete the addition story.





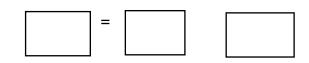
6 cream puffs

2 cream puffs

Addition Story: I have		in my plate.
------------------------	--	--------------

My sister has _____ in her plate.

How many cream puffs _____?



We have _____ cream puffs in all.